The Raise Academy
Naylor Road | Widnes | WA8 0BS
Tel: 0151 640 0894 | Email: admin@theraiseacademy.org

Dear Parent/Carer

A warm welcome to The Raise Academy, a brand-new school in Halton, which opened its doors in September 2024. The Raise Academy is a specialist school which focuses on supporting children with social, emotional and mental health difficulties, giving them a safe space to learn, where they feel secure, protected and ready to embrace their education. Though academic progress is very important, we will place an extensive emphasis on personal, social and emotional development which will form the basis of all we do through the school.

We want to inspire children's minds, get them to think outside of the box – to think that their dream is possible, help them to make it a reality and unlock every child's potential. We aim to raise children's aspirations, help them think for themselves, inspiring a sense of awe and wonder which will have a positive impact on their future.

We believe that children with special educational needs deserve the same opportunities in life as every other child, and that their outcomes should be the same. Our ultimate aim is to prepare children to be successful adults who go on to live happy lives.

If you have any questions or would like to find our more information our staff team would be more than happy to receive contact via telephone on 0151 640 0894 or email admin@theraiseacademy.org. Alternatively, if you would like to meet with us face to face we welcome visits to the school with prior arrangement.

We look forward to welcoming your child officially to The Raise Academy in the very near future.

Kind Regards

Mr Eager

Headteacher
The Raise Academy

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Admissions Form

Section 1 – Pupil Details

Pupil Legal Forename(s)						
Pupil Chosen Forename(s)						
Pupil Legal Surname						
Pupil Chosen Surname						
DOB:						
Gender:	Male:		Female:		Other:	
Address Line1:						
Address Line 2:						
Address Line 3:						
Town:						
County:						
Postcode:						

Section 2 – Parent/Carer Details

Priority 1 Contact				
Mr/Mrs/Ms/Miss (other please specify)				
Forename:				
Surname:				
Home Telephone No:				
Mobile Telephone No:				
Work Telephone No:				
Email Address:				
Relationship to Child:				
Do you have parental responsibility? (Please tick)	Yes:		No:	
Is your address the same as child's details?	Yes:		No:	
If no please provide address:				

Priority 2 contact – **must have a second contact**				
Mr/Mrs/Ms/Miss (other please specify)				
Forename:				
Surname:				
Home Telephone No:				
Mobile Telephone No:				
Work Telephone No:				
Email Address:				
Relationship to Child:				
Do you have parental responsibility? (Please tick)	Yes:		No:	
Is your address the same as child's details?	Yes:		No:	
If no please provide address:				

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Section 3 – 3RD Emergency Contact Details:

Please provide emergency contact details of anyone you wish the school to contact, in the unlikely event that an emergency arises and both priority 1 and 2 contacts are unavailable.

Contact name:	
Contact number:	
Relationship to Child:	

Section 4 - Photo consent:

From time to time we may want to take photos for various activities the children will take place in. Please indicate if your child's photo can be used in the following ways:

School Prospectus:	Yes		No	
School Website:	Yes		No	
Social Media (Facebook, Twitter etc.):	Yes		No	
Promotional videos or artwork for school advertising purposes:	Yes		No	
Newspaper articles (online or paper based):	Yes		No	
Artwork for use around the school:	Yes		No	
Class Dojo (In-school app)	Yes		No	

Section 5 - Previous school details:

Please provide details of your child's current/previous school details starting with the most recent.

School/Setting Name:	Address:	Date attended from:	Date attended to:

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Parental agreement for The Raise Academy to administer Paracetamol

The Academy will not give your child medicine unless you complete and sign this form, and the Academy has a policy that the staff can administer medicine.

Name of Academy	The Raise Academy
Name of child	
Date of birth	
Group/class/form	

Medicine

Name/type of medicine	Paracetamol
Are there any side effects that the Academy/setting needs to know about?	

Contact Details

Name	
Daytime telephone no.	
Relationship to child	
Address	

- I accept that this is a service that the Academy is not obliged to undertake.
- I understand that Paracetamol will not be administered before 12pm, unless verbal parental consent is given as and when required. Paracetamol will then be given in 4-hour intervals, if required.
- I understand that I must notify the Academy of any changes in writing.
- *I understand that a non-medical professional will administer my child's medication, as defined by the prescribing professional only.*

Date _____ Signature(s) _____

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Mobile Phones

We encourage students to leave their mobile phones at home, as they will not have access to them during the school day. However, students are permitted to bring mobile phones into school; the following must be adhered to by students:

- Students must hand in mobile phones at the beginning of the day before they enter the main school
- Phones will be kept securely in a locked box which will be kept in the school office, only a member of office staff will have access to the locked box throughout the day.
- The school is **not** liable for the theft, loss or damage of telephones or other similar property belonging to pupils.
- Students are not permitted to use their mobile phones during lesson time, whether that be in the classroom, break out rooms or when spending time with visiting professionals (Students phones will be kept locked in the school office throughout the day)
- Students' phones will be returned to them at the end of the school day
- Students and parents are reminded that in cases of an emergency, the school office remains the appropriate point of contact
- The recording, storing and/or transmission of digital images within the school grounds is strictly prohibited
- Students are allowed to carry and use their mobile phones on educational visits at the discretion of the trip leader
- Students must adhere to the school's code of conduct/acceptable use agreement for mobile phone use
- Failure to observe the above rules will result in the immediate confiscation of the mobile telephone by the teacher observing or detecting the breach of this rule - The Headteacher will be informed of the incident
- If your child travels by local authority transport the drivers encourage the students not to use their mobile phones during their journey for safeguarding reasons.

Parent/Guardian Permission

My child: _____ is allowed to bring their phone to school for the purpose of safely walking to and from school alone.

I have read and understand the information about the appropriate use of mobile phones and other electronic equipment and devices on school grounds. I understand that this form will be kept on file at the school and that the details may be used to assist in identifying a phone or other electronic equipment at school should the need arise (e.g. damage, loss or theft of the device or if it has been used inappropriately).

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Parent / Guardian Name (print)..... Date.....
Parent / Guardian signature .....

Medical Form

This document is designed to obtain a detailed insight into your child's needs so that the Academy will be able to provide the specific care whenever is needed. We will use this as an acceptance form for educational trips during the day that you will be made aware of prior to them taking place.

Does your child suffer from any of the following?

Asthma	YES	☐	NO	☐
Diabetes	YES	☐	NO	☐
Heart disorders	YES	☐	NO	☐
Back pain	YES	☐	NO	☐
Severe PMT / Period pain	YES	☐	NO	☐
Allergies	YES	☐	NO	☐

a) Does your child have any medical condition that may affect him/her during a visit?

YES ☐ NO ☐ if YES please give details _____

_____

b) Please give details of any allergies to medication that your child may have.

_____

c) Is there any non-prescription medication or lotions that your child may NOT be given?

YES ☐ NO ☐ If YES please give details _____

_____

d) Please give details of any special dietary requirements of your child.

_____

e) Please detail any recent illness or accident suffered by your child that staff should be aware of. _____

_____

THE RAISE ACADEMY

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f) To the best of your knowledge, has your son/daughter been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be infectious/contagious.

YES ☐ NO ☐ If YES please give details _____

Home School Agreement

Our aim is to work constantly to provide excellence for every student. With a highly-trained, specialised team, we will support each student's individual needs, particularly focusing on those students with mental-health issues, needing a safe, but aspirational, environment to recapture an often-lost passion for learning and creativity. We will be pioneering in our approach to whole-school emotional intelligence coaching and support, working closely in tune with CAMHS, yourselves and other relevant agencies. Our aim is to offer a holistic and individualised education for each of our students.

Purpose

All Schools and Academies have a Home-School Agreement. The purpose of this agreement is to set out, in broad terms how students, parents and the Academy should work together to ensure that every student has the opportunities to achieve the highest levels of attainment possible. Academy students and parents are all asked to sign this document to demonstrate that they endorse the general principles that are set out within it and to show how we all work together for the educational benefit of your child.

Student

I shall try to:

- Attend every day on time expecting to work hard
- Follow strategies and access support from staff when required and appropriate
- Always do my best in all areas of my schoolwork, both in lessons and at home
- Be ready to learn in every lesson
- Follow the Behaviour Policy and Academy Dress Code
- Take advantage of all opportunities offered to me by the Academy, both within and outside lessons
- Show respect for all members of the school and all property within the school

Parent/Guardian

I/We shall try to:

- Encourage my/our child's regular, punctual attendance with proper equipment
- Encourage my/our child's learning through homework and other activities
- Attend Parents' Evenings and Consultation Evenings concerning my/our child's progress
- Get to know and take interest in my/our child's life at school

- Make the school aware of any concerns that might affect my/our child's progress
- Support the school's Behaviour Policy and Dress Code

Staff and Governors

We shall try to:

- Care for your child's safety and happiness
- Adopt a whole school approach to positive emotional health and wellbeing
- Support your child's emotional health and wellbeing through a range of individualised strategies
- Create a good environment for learning
- Act as role models for your child in punctuality, being prepared for lessons and relationships with other members of the school community
- Encourage and motivate your child to do the very best they can
- Keep you informed about your child's progress, homework, and about general school matters
- Be open and welcoming and offer opportunities for you to become involved in school life

Positive Handling **Initial:** **Date:**

All positive physical interventions are in accordance with 'Guidance on the use of Reasonable Force in School' (DFES 1998 and updated in 2012), and the guidance set out in Section 93 of the Education and inspections Act 2006. Positive handling techniques are adopted in response to Team Teach training.

If a child is exhibiting violence and/or acute levels of distress it may be appropriate and in the best interests of the individual and their peers to remove the 'audience' and take the peer group somewhere safe and quiet till the crisis is over. The wellbeing of all our students is paramount. We acknowledge that during positive physical interventions a student may be hurt. Minor bruising or marks may occur during the process of positive physical intervention. Whilst this is always avoided wherever possible, this outcome is preferable to more severe physical harm to the child in crisis resulting from their behaviour, or serious harm occurring to another individual as a result of the incident.

Our commitment to safe, positive handling includes:

- Monitoring and evaluating our responses to challenging behaviour, with particular regard to monitoring the use and effectiveness of any positive physical interventions
- Reviewing any positive handling plans that may be in place for individual Students at agreed intervals that allow for swift adaptations to be made to meet the child's needs
- An acknowledgement of our duty of care to all students and that sometimes it may be necessary to use a positive handling technique to safeguard a student or

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students in crisis; or the students, adults or property at risk from a student in crisis

- All positive physical interventions are for the minimum amount of time, using the lightest possible hold and are reasonable, proportionate and necessary
- All positive physical interventions are recorded and stored in line with the data protection act, and parents/carers are made aware of the use of such interventions if/when they occur. It is the responsibility of the staff member to report incidents directly to the Headteacher or, in his absence, an Assistant Headteacher.

Searching Initial: Date:

The School has the right to search any student, without consent, where we have reasonable grounds for suspecting that the student may have prohibited item(s). These Items are: Knives or weapons, Alcohol, Illegal drugs, Stolen items, Tobacco and cigarette papers, Fireworks, Pornographic images, any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence or to cause personal injury to, or damage to the property of, any person (including the student).

Behaviour & Restorative Practice **Initial:** **Date:**

We work hard to support all students with their learning and expect the school behaviour code to be followed and all work to be completed. If a student does not complete all their learning during the day they may be kept in during lunch (lunch will still be provided) or behind after school, until the set work has been completed (all students will be home by the latest time of 10pm & transport will be provided by school from door to door). You will be contacted during the day to make you aware of your child being kept behind and allow you to make us aware of any emergency appointments and/or unmissable events.

Parent / Guardian Printed…… Date……

Parent / Guardian Signed……

Outdoor Learning Experiences

I give permission for _____ to be taken off the school premises for educational/reward trips.

Parent / Guardian Printed…… Date……

Parent / Guardian Signed……

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Please Note: For larger whole school trips and residential visits, letters of consent will be sent be sent home prior to the event.

Student Code of Conduct

Students should act as role models around the school by:

- Being respectful, polite and supportive to peers and younger students as well as to all staff and visitors to the school
- Sexist, racist or homophobic words and behaviour are not acceptable.
- Violent or aggressive behaviour is not acceptable.
- The use of mobile phones is not permitted
- This is a non-smoking environment; smoking or vaping is not permitted in or around the vicinity of the Academy, including the recreational areas and car parks
- No alcohol, drugs or any drug related culture (including legal highs) should be brought into the school environment or taken/purchased on school trips

We expect all students to use school facilities in an appropriate way by:

- Looking after the common areas and in particular clearing away rubbish into the bins, reporting any damage or destruction of property immediately
- Students should not put their feet on chairs or tables
- Signing out if leaving the school site and signing back in on their return are strictly agreed between the Headteacher and or Assistant Headteacher and Parents/Carers.

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The Raise Academy Dress Code

Students should be smart, and dressed appropriately for a place of learning.

1. Students must wear the school polo shirt. These can be purchased via Boydell's in Widnes
2. Students cannot wear denim jeans
3. Any form of ripped clothing is not permitted
4. Students should not wear clothing items with bad or offensive language, that which depicts motifs of a drug culture or images that depict an individual in revealing and or inappropriate poses
5. Smart tracksuit trousers are allowed providing they are not ripped and not depicting anything as mentioned above
6. School soft-shell jackets may be worn. Again, these can be purchased via Boydell's in Widnes. Hoodies and coats are not permitted
7. Trousers should be worn at waist height, not off or below the hips.
8. Students can wear shorts in the summer months, these should be knee length or just above. Short shorts or Hot Pants are not acceptable
9. Leggings should be of good quality
10. Skirts should be no higher than just above the knee
11. Dressing for the beach is not appropriate – no item of clothing should expose the midriff
12. Headwear is not to be worn inside the school building – unless for religious or medical reasons
13. Jewellery and piercings are permitted at the discretion of the Headteacher
14. Make-up should be light and natural
15. If leather items such as jackets, trousers or boots are worn they should be without motifs, studs or metallic decorations
16. School shoe style can be flexible. Trainers are permitted. High heels or open toe or open heel shoes must not be worn (A low block heel may be permitted)

Although we appreciate style and individuality, please respect the fact that this is still a school and consequently ask you to abide by the rules of the dress code, which is still very flexible and allows plenty of scope for self-expression.

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The Raise Academy Uniform

Black **Polo Shirt**

Black Soft-Shell Jacket

Student Attendance

Students should develop a mature work ethic, which includes: attending and being punctual to all timetabled lessons, registration, briefings. The Raise Academy will work hard to provide an engaging relative curriculum to help students learn and be part of the learning, however, it is a legal requirement for all young people to be in education or training until the age of 18.

Students and their parents/carers need to be aware that attendance needs to be above 90% or the county may choose to pursue legal action against individuals. In this case, parents may be fined up to £1,000 for non-attendance (Please see our attendance policy for further information).

Should a student not be able to attend school on a particular day the Academy should be made aware ASAP and appropriate documentation may be needed for sustained or consistent periods of absence.

The Raise Academy is passionate about achieving the best possible outcomes for our students. We will always endeavour to work in partnership with parents and carers. Our open-door policy and various lines of communication ensure parents/carers have immediate access to the support and advice they need to ensure their child is attending school regularly. Regular attendance promotes achievement and progress. Regular attendance also supports safeguarding and reduces risk.

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As a Social, Emotional and Mental Health Specialist Provision, we understand that there will be times that students do not feel emotionally or mentally able to attend school, in these circumstances The Raise Academy will support parents and students. The Raise Academy will work alongside parents/carers, students and other agencies to ensure that all students have access to the right support.

We will aim to put strategies in place to ensure students feel able to attend school and recognise it as a safe space. Staff at The Raise Academy will encourage regular attendance and ensure that learning and progress can successfully take place.

The Raise Academy will be proactive in supporting parents/carers with ensuring their child attends school regularly. Attendance will be reviewed and monitored by staff and letters will be sent to parents at various trigger points. If a child's attendance drops below 95%, 90% and 85%. Further information in relation to attendance expectations can be accessed on the school website www.theraiseacademy.org

Student

Printed: _____ Date: _____

Signed: _____

Parent / Carer

Printed: _____ Date: _____

Signed: _____

The Raise Academy Staff Member

Printed: _____ Date: _____

Signed: _____

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GDPR

Introduction

Everybody has a right to have their personal information kept confidential, this includes the children who attend The Raise Academy and their families. The school is committed to protecting students' and families' privacy. These rights are also part of the law, the General Data Protection Regulation which is a European Union regulation that the UK government has decided to keep into the future.

Why do we keep data?

The School uses data (personal information) for the following main reasons:

- To record who is on the school roll (our admissions)
- To record school attendance
- To assess how well students are attaining and to predict how they might attain in the future
- To help keep children safe and healthy (protecting students' welfare and support personal growth)
- To make sure that we give equal treatment to all children
- To support the social life of the school community

The school receives most data, works with it, stores it and shares it with others on the legal basis of Public Task. This means that these activities are tasks that the school has to carry out. The school will ask for families for consent to our using other data, such as photographs.

Keeping your information private

The school will make every effort to keep your information private. We will lock away paper records and make sure that the computer systems are secure. We will work hard to:

- Prevent any data being lost
- Prevent any data being stolen
- Prevent any data from being deleted inappropriately
- Prevent data being seen by people who have no right to see it
- Prevent data being altered inappropriately

The Raise Academy
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The school receives confirmation from other parties who have access to student data (for example a company may help the school to analyse student attainment) that they comply with the General Data Protection Regulation.

To help keep children safe it is important that the adults looking after children know if there are any health issues that they have. Although we will share this information, we will only share it with people who need to know it to keep your children safe and healthy.

Families' Data

The sort of data that is personal or sensitive and which should be kept private includes:

- Your family's full name, address and other contact details
- Anything to do with health and welfare
- Anything to do with your religion (if you follow a religion) and your ethnicity
- How your children are getting on in school

The school will ask every family to play their part in protecting other people's personal information (or data) which is why we ask all students to sign an Acceptable Use Policy. The children and their families have the right to have their data kept confidential and we ask you to share the duty to maintain other people's confidentiality.

The school might have to change this notice if there are changes to the law or if the school decides policy changes are needed. The full version of this document is available on the school's website.

Parent / Carer

Printed: _____ Date: _____

Signed: _____

The Raise Academy
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The Raise Academy Offer

The Raise Academy is the latest addition to join the Youth Engagement Schools Trust.

Context

The Raise Academy is a special school for children with EHCPs for Social Emotional and Mental Health. The school provides opportunities for those students out of education or those who are not coping within the mainstream setting. Our aim is to work consistently to provide excellence for every student. With a highly-trained, specialised team, we support each student's individual needs, particularly focusing on those students with mental-health issues, needing a safe, but aspirational, environment to recapture an often-lost passion for learning and creativity.

The Raise Academy offers a lifeline to children with EHCPs who live with social emotional and mental health difficulties that prevent them from accessing both an education and social mobility. We do this through a true dedication to whole school approach to emotional well-being and mental health.

The Raise Academy aims to re-connect students who have become detached from their education, and in some cases purpose in life. We strive to re-engage students and to give them a vision of both their education and their place in the wider community.

We create a nurturing approach to education where children feel safe and supported and that their needs and obstacles in life are understood and addressed by empathetic, patient members of staff who show compassion and appreciate the needs and requirements of all students.

The Raise Academy provides a variety of surroundings to develop the whole child, such as sensory rooms, offices of trusted members of staff and outdoor spaces. Our commitment is for children to feel safe and secure, with staff that motivate and drive them to go to school every day.

Not only do children have access to trained members of staff who know and understand their needs, The Raise Academy works collaboratively with a variety of multi agencies to ensure that children's needs are being met and anxieties are being reduced by providing onsite facilities, and a collaborative delivery model with visiting professionals.

The Raise Academy provides an education to children from Year 7 to Year 11 (initially opening with Years 7-10), and offers a varied, interesting and inspiring curriculum with a focus on vocational and well-being subjects as well as academic subjects.

The Raise Academy
Naylor Road | Widnes | WA8 0BS
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The Raise Academy – Our Vision and Ethos

The Raise Academy will work tirelessly to provide excellence for every student. With a highly trained, specialised team, we will support the entire cohort's needs, particularly focusing on those students with social, emotional and mental-health difficulties, by providing a safe, aspirational environment to help recapture an often lost passion for learning and creativity.

'Raise' represents far more than just a name for a school. It neatly summarises our vision for the Academy, and expresses the ethos for education we strive to provide; an ethos focused on positive achievement and success at every stage.

Raise – Self-Esteem: Student-centred education.

Raise – Ambitions: Specialist curriculum; engages, inspires and achieves.

Raise – Self-Belief: Individual support plans engendering emotional resilience.

Raise – Outcomes: Successful learning; leads to positive destinations at post-16

Ultimately, we plan to raise all learners to a level they can sustain achievement, contribute to local communities and wider society, be proud of their outcomes and strive or better life destinations.

As with all schools in the YES Trust, The Raise Academy will be underpinned by the following Trust values:

The YES Trust is committed to providing **child centred education**, by developing **authentic relationships**, and being **adaptive & sensitive to each pupil's individual needs**. The mission of the Trust is to **transform lives**.

Our Key Principals

The Raise Academy is dedicated to supporting children who have disconnected with education because of emotional well-being complications. We believe that no child should be denied access to an education because of mental health difficulties.

We strive to empower children by giving them the tools to recognise and manage their own needs through a bespoke education which focuses on mental health awareness and vocational subjects as well as academic subjects, so that they see the relevance of what they are learning and can relate it to the wider world. We will:

- Inspire children to develop a sense of awe, wonder and curiosity
- Raise children's aspirations, both academically, personally and socially
- Make sure children build a strong sense of independence and to be resilient to the trials and troubles of life

- Inspire children's minds and get them to foster creativity
- Give children motivation and purpose, so that they move toward making their dreams possible, through quality education and guidance
- Provide a safe and secure environment, where everyone can learn, staffed with patient, understanding and trusted adults who show them respect and empathy

A Whole School Approach to Mental Health and Wellbeing

In order to create a highly focussed provision, every detail of the Academy's education plan has been developed in collaboration with students, parents, and experienced professionals. It draws on the experience of existing research, known successful strategies, and recognised qualifications to create an inspiring educational experience for every learner. We are pioneering in our approach to whole-school emotional intelligence coaching and support, working closely in tune with current developments within Halton & St. Helens – *e.g.*, the CAMHS self-harm pathway, and the Emotionally Healthy Schools initiative. In addition, close connections with the medical needs team and the NHS will help all students get the best-available therapeutic and mental health support needed to become effective and resilient communicators

The Raise Academy follows the 8 key principals as documented by Public Health England to ensure our Academy is promoting a whole school approach to emotional health and well-being.

Figure 1. Eight principles to promoting a whole school and college approach to emotional health and wellbeing

Public Health England, (2015 p.6)

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A Multi –Agency Approach

The Raise Academy works collaboratively and cohesively within our community working alongside various agencies to ensure the best possible outcomes for our students and their families.

A Reflective Practice

As a team of staff, The Raise Academy will regularly monitor, review and adapt our approach to ensure each student makes progress. Student progress will be monitored holistically, acknowledging and celebrating academic, personal, social and emotional development.

Parental Engagement

The Raise Academy encourages parental involvement and aims to work collaboratively with parents/carers. Parents/carers will be offered various routes of communication, via telephone, email and Class Dojo. Parents will also be invited to the academy for regular parents' afternoons and celebration events. The Raise Academy aims to promote a sense of community and belonging and we are passionate about achieving the best for each of our students.

Student Voice and Participation

We feel passionately that our school community should be a family, listening to each other, showing a mutual respect and working together towards healthy, happy and successful futures. Therefore, we feel that students should have their say, they should have ownership of *their* school and contribute to the running of the Academy. The Raise Academy will develop a school council to reflect this and give our students a voice!

Meet our Team

Mr Brindle – Trust CEO/Executive Head

Mr Heptinstall – Trust Director of Business

Miss Phillips – Trust Director of Education

Mr Eager – Headteacher

Miss Frederick – Assistant Headteacher

Mrs Murphy – Assistant Headteacher/SENCo

Miss Holcroft – Pastoral/Safeguarding Lead

Mrs Gardner – Office Manager

The Raise Academy
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Admissions Process

The Raise Academy is a special school which provides 64 places for children of both sexes in the age range 11 - 16 with Social, Emotional and Mental Health diagnosis and EHC plans.

For a child to be admitted, the school must be named, by a local authority, in the child's EHC plan.

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

A local authority can also refer a child to the school to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the SEND code of practice.

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the LA decides not to issue an EHCP.

For further information on our school, and the process for obtaining a place here contact:

The Raise Academy, Naylor Road, Widnes, WA8 0BS

https://www.theraiseacademy.org

E: admin@theraiseacademy.org

T: 0151 640 0894

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The School Day

All Students	
Times	Amount (mins)
9:15-9:30	15
9:30-9:50	20
9:50 - 10:40	50
10:40-11:00	20
11:00-11:50	50
11:50-12:40	50
12:40-13:20	40
13:20-14:10	50
14:10-15:00	50
15:00-15:30	30
15:30 – 16:15	After school activities
Total	375 (6.25 hours)

Contact Information

General Information:

admin@theraiseacademy.org

Headteacher:

Mr Eager: admin@theraiseacademy.org

Pastoral and Safeguarding Lead:

Miss Holcroft: welfare@theraiseacademy.org

Admissions:

Mr Eager: admissions@theraiseacademy.org

SENCo:

Mrs Murphy: SEND@theraiseacademy.org

Finance:

Mrs Gardner: admin@theraiseacademy.org

The Raise Academy
Naylor Road | Widnes | WA8 0BS
Tel: 0151 640 0894 | Email: admin@theraiseacademy.org

Student Lockers

All students at The Raise Academy are eligible to receive and own a locker, located in the Student Hub.

We feel that it is important that our students develop a sense of responsibility and ownership. Therefore, all students are responsible for making sure the key for their locker is not lost.

To avoid any unnecessary expenditure for our school, we ask that a £5 deposit is paid for the locker. The deposit will be refunded upon leaving The Raise Academy or on returning the key.

The Office Manager will issue keys to students and will require all students to pay their deposit and sign this key receipt.

By paying the deposit for a locker, the student agrees that:

- They will not loan keys to other students for any reason.
- Lost or stolen keys shall be reported to a member of staff straight away. Lost locker keys will result in the loss of the £5 deposit.
- Should the student lose a key and want another key, they are required to pay another £5 deposit.
- Upon leaving The Raise Academy, the student will return their locker key. If not returned, the deposit will not be refunded.
- The student must return their key upon request by a member of staff, at any time.
- Keys must not be duplicated.

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Raise Academy – After school clubs

In the future at the Raise Academy, we may begin to run after school enrichment clubs on a Monday, Tuesday and Wednesday. These clubs will be open to all students and will be free of charge.

An **example** of what we offer is below:

- **Monday:** Food, Lego, ICT
- **Tuesday:** Roller-skating, Hair & Beauty, DT
- **Wednesday:** Drama, Gym, Boxing

Subjects can vary and information regarding what clubs are available will be uploaded to Class Dojo on a termly basis. If you would like your child to attend these clubs, there will be a link to an online booking form for you to complete.

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Introducing Class Dojo

ClassDojo is the fun-named digital platform that works to connect teachers, students, and families in and out of the physical classroom by using a feed of photos and videos as well as messaging.

You will be sent an invitation via email once your child is enrolled at the school. This will allow you to set up the Class Dojo app on your phone.

The app is free and run by the school. It allows parents and teachers to communicate through commenting on photos and videos and messaging directly.

ClassDojo allows teachers to work with the class remotely too (if the need ever arose), including to provide activities for students, assign classwork and share lessons.

Teachers are able to use their smartphone or tablets to take pictures and videos in the classroom to share using ClassDojo. This could be a photo of a completed piece of work with grades or a video of a student explaining a task.

Students can earn Dojo Points based on their conduct, letting teachers use the app to foster positive student behaviour. For example, a student might get a positive, such as "good teamwork". This also provides an at-a-glance score for both teacher and parents to track student progress.

Teachers give out points per lesson to award for each student. At the end of each week the points are added up and converted to rewards, that could equate to winning weekly vouchers or participation in rewards trips, visits and activities.

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Introducing Arbor – Parent Portal/App

The Parent Portal and Arbor App let parents register their child for a club or trip and manage school meal payments all from their phone or computer. Parents can also check in on their child's attendance, behaviour and progress.

You will be sent an invitation via email once your child is enrolled at the school. This will allow you to set up the Arbor Parent app on your phone. The app is free and run by the school.

For Further information and technical guidance please follow this link:

https://support.arbor-education.com/hc/en-us/articles/360020147458-Getting-started-Log-into-the-Parent-Portal-and-the-Arbor-App#what-is-the-parent-portal--0-0