# Provider Access Policy

**Date of Policy: March 2026**
**Date for Policy review: March 2027**

**Introduction**
This policy sets out The Raise Academy's arrangements for managing the access of education and training providers to pupils for the purpose of sharing information about technical education, apprenticeships, and vocational pathways.

At The Raise Academy, face-to-face education remains our priority. Remote education may be provided in exceptional circumstances where a pupil is unable to attend the academy but is able to continue learning.

Where appropriate, remote education will be personalised to reflect the pupil's SEND, developmental level, communication and sensory needs, and ability to engage with learning at home. Provision may include digital learning, teacher-provided activities, printed or practical resources and regular contact with academy staff.

For pupils with an Education, Health and Care Plan (EHCP), we will work with parents/carers, the local authority and relevant professionals, as appropriate, to ensure that the pupil's needs and statutory provision continue to be considered.

Remote education will not routinely be used as an alternative to school attendance and, where appropriate, will form part of a wider plan to support the pupil's return to face-to-face education.

**2. Pupil Entitlement**
All pupils in Years 8–11 are entitled to:

- Find out about technical education qualifications, apprenticeships, and other post-16 pathways as part of a structured careers programme.
- Hear from a range of local providers about the opportunities they offer through assemblies, group sessions, workshops, and events.
- Understand how to apply for the full range of academic, technical, and vocational courses.
- In line with statutory requirements, pupils of compulsory school age must receive:
- A minimum of two provider encounters during the *first key phase* (Years 8–9)
- A minimum of two provider encounters during the *second key phase* (Years 10–11)

These encounters will take place within the school day. As a minimum, each encounter will allow providers to:

- Share information about their organisation and approved qualifications
- Explain possible career routes linked to their courses

- Provide insights into training, study life, and learner experience (including meeting staff or current students, where appropriate)
- Answer questions from pupils

**3. Meaningful Provider Encounters**

A "meaningful encounter" is defined as one meeting or session between pupils and a provider.

The Raise Academy is committed to ensuring that all encounters meet the Making it Meaningful criteria, enabling pupils to gain high-quality information that supports informed decision-making.

We also welcome live online engagement where this is more appropriate or beneficial for pupils.

**4. Destinations of Pupils**

Post 16 destinations will be monitored

**5. Opportunities for Access**

The Raise Academy offers the six statutory provider encounters required by law, alongside additional opportunities integrated into our wider careers programme.

We welcome providers into school to speak with pupils, parents, and carers. Providers should contact our Careers Leader (Collette Murphy) to identify the most suitable date and format.

**6. Premises and Facilities**

The school will make appropriate facilities available for provider sessions, including:

- Classrooms
- Dining Room
- Sports Hall
- AV equipment and presentation technology

Facilities will be confirmed in advance with the Careers Leader.

We also support meaningful online sessions for providers offering live digital engagement. Providers are welcome to leave prospectuses or course literature for Form Tutors and parents/carers to have follow up conversations.